Langford Village Community Primary School

Admissions arrangements for Nursery

Approved by:	(Pending Governors Mtg)	**Date:**	(September 2024)
Role:	Chair of Governors	**Next review due:**	September 2025

This policy runs in conjunction with Oxfordshire County Council's 'Policy for Admission to Local Authority Nursery Classes – For admissions from September 2024 onwards'.

From September 2024, Langford Village CP School will offer funded 15-hour and 30-hour places in our Nursery.

The governors have made every effort to ensure that these arrangements comply with the Oxfordshire County Council Policy for Admission to Nursery Classes and Attached Nursery schools and all relevant legislation.

Please note that admission to the Reception class is by a separate procedure and a place at the nursery does not entitle the pupil to an automatic place to the school. Parents must follow the County Council admissions procedures.

Admission Arrangements to the Nursery School

At our Nursery school, children are normally admitted at the beginning of the school year in which they turn 4. There are three admission points each year in Autumn, Spring and Summer terms (depending on availability). There are 52 part-time places available, and in line with the Universal Entitlement of 15 funded hours per week, these places are either morning (9am-12pm) or afternoon (12pm-3pm). Families who are eligible for 30-hour funding may have a full-time place, Monday to Friday 9am-3pm, during school term time. Some of the 52 places may be allocated to children the term after they turn 3.

Staggered starts

Starting Nursery is a big step, so we will always offer our families a staggered start and building up their time in the setting over the first few days. This is usually in the form of a Stay and Play session where children and parents play together in the new environment, then some shorter sessions where children attend the setting without their parents/carer to start to build relationships and play with their new adults and peers.

Government Funding

There are two government funded options available to parents at Langford Village Nursery:
1. Universal Entitlement - 15 hours a week, term time only, to which all children are entitled to.
2. Extended Entitlement - Some children from working families may be eligible for 30 hours of funding during term time only according to specific criteria. This is currently available to children who will turn 4 during the academic year. Information on this entitlement is available at www.childcare-support.tax.service.gov.uk

Application forms for a place in Langford Village Nursery are made via the school website: https://langford-village.sch.life/page/detail/nursery-waiting-list-form Parents can specify a preference for 30 hours, morning or afternoon sessions, no split sessions can be offered. Places are offered on the condition that the full 15 hour/30-hour funding is given to Langford Village Nursery Class and that Langford Village Nursery Class is named as the primary setting.

Places are allocated according to the criteria on our Admissions Policy below. Places cannot be held for in-year admissions but if there is space available then it is possible for children to start at other times during the year.

Allocation (including Over Subscription) Criteria for all Places
When more applications are received than there are places available, the following criteria is applied:

Children on an Education Health and Care Plan naming Langford Village CP Nursery will always be offered places **provided that the school has capacity** to meet the support required.

1. "Looked-after children and children who were previously looked after, including those children who appear to have been in state care outside England, but ceased to be so as a result of being adopted."

2. Children, or a parent, who have exceptional medical or social needs that make it essential that they attend Langford Village CP Nursery rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family.

3. Children who turn 4 in the academic year, requesting a 30-hour place, and with a home address in the Langford CP School catchment area and with a sibling on the roll of the school at the time of application and who is expected still to be on roll at the time of entry.

4. Children who turn 4 in the academic year, requesting a 30-hour place, and with a home address in the Langford CP School catchment area.

5. Staff children who turn 4 in the academic year, requesting a 30-hour place.

6. Children who turn 4 in the academic year, requesting a 15-hour place, and with a normal home address in the Langford CP School catchment area and with a sibling on the roll of the school at the time of application and who is expected still to be on roll at the time of entry.

7. Children who turn 4 in the academic year, requesting a 15-hour place, and with a normal home address in the Langford CP School catchment area

8. Children who turn 4 in the academic year, requesting a 30-hour place, and with a normal home address outside the Langford CP School catchment area and with a sibling at the school at the time of application and who is expected still to be on roll at the time of entry.

9. Children who turn 4 in the academic year, requesting a 15-hour place, and with a normal home address outside the Langford CP School catchment area and with a sibling at the school at the time of application and who is expected still to be on roll at the time of entry.

10. Children who turn 4 in the academic year, requesting a 30-hour place, and with a normal home address outside the Langford CP School catchment area.

11. Staff children who turn 4 in the academic year, requesting a 15-hour place

12. Children who turn 4 in the academic year, requesting a 15-hour place, and with a normal home address outside the Langford CP School catchment area.

13. Children who turn 3 in the academic year, requesting a full-time place, and with a normal home address in the Langford CP School catchment area and with a sibling on the roll of the school at the time of application and who is expected still to be on roll at the time of entry.

14. Children who turn 3 in the academic year, requesting a full-time place, and with a normal home address in the Langford CP School catchment area.

15. Staff children who turn 3 in the academic year, requesting a full-time place.

16. Children who turn 3 in the academic year, requesting a 15-hour place and with a normal home address in the Langford CP School catchment area and with a sibling on the roll of the school at the time of application and who is expected still to be on roll at the time of entry.

17. Children who turn 3 in the academic year, requesting a 15-hour place and with a normal home address in the Langford CP School catchment area.

18. Staff children who turn 3 in the academic year, requesting a 15-hour place.

19. Children who turn 3 in the academic year, requesting a full-time place, and with a normal home address outside the Langford CP School catchment area and with a sibling at the school at the time of application and who is expected still to be on roll at the time of entry.

20. Children who turn 3 in the academic year, requesting a 15-hour place, and with a normal home address outside the Langford CP School catchment area and with a sibling at the school at the time of application and who is expected still to be on roll at the time of entry.

21. Children who turn 3 in the academic year, requesting a full-time place, and with a normal home address outside the Langford CP School catchment area.

22. Children who turn 3 in the academic year, requesting a 15-hour place, and with a normal home address outside the Langford CP School catchment area.

Proximity of the child's home, as measured by the straight-line distance between the home and the school with those living nearer being accorded the higher priority will serve to differentiate between children in criteria 1-22 should the need arise.